

## Identification Checklist for Gifted and Talented Students

This checklist is based on Frasier’s ‘Core Attributes’ and Karnesky’s ‘Brilliant Behaviours’ both of which incorporate aspects of giftedness. Gifted students will demonstrate exceptionality in these characteristics (i.e., behaviour that is more frequent, more intense, for a longer time, at a higher level) when compared to other children of the same age. Consider other aspects of giftedness beyond academic giftedness (e.g., a student gifted in sports may exhibit many of these characteristics).

Characteristic	Descriptor	Names of up to four students who ‘shine’ in this characteristic
<b>Humour</b>	Keen sense of the comical, the bizarre or absurd. Picks up subtleties that others don’t notice.	
<b>Imagination and Creativity</b>	Extraordinary capacity for ingenious, flexible use of ideas, processes, materials, etc. Highly original.	
<b>Sensitivity</b>	Unusually aware of or responsive to experiences and feelings; their own and/or others. Empathetic.	
<b>Expressiveness</b>	Extraordinary ability to communicate meaning or emotion through words, actions, symbols or media.	
<b>Intuition</b>	Suddenly discovers connections or deeper meaning without conscious awareness of reasoning and thought.	
<b>Learning</b>	Grasps and uses sophisticated new understandings quickly and easily.	
<b>Moral and Ethical Concerns</b>	Intense need for firmness and justice. Takes action to resolve injustices. Concerned for the consequences of their actions. Strong sense of right and wrong.	
<b>Motivation</b>	Persistent, intense need to know, do, feel, create or understand. Enthusiastic. Perseveres.	
<b>Interests</b>	Intense passion, concern, knowledge and/or curiosity about one area or many areas.	
<b>Problem Solving Ability</b>	Effective, often inventive. Uses strategies to solve problems. Creative and/or logical.	

<b>Characteristic</b>	<b>Descriptor</b>	<b>Names of up to four students who ‘shine’ in this characteristic</b>
<b>Memory and Processing</b>	Large storehouse of information about many topics. Makes connections, uses and adapts information.	
<b>Inquiry</b>	Questions, experiment, explores. Hands on and/or abstract.	
<b>Insight</b>	Quickly grasps new concepts and makes connections using deep thinking.	
<b>Reasoning</b>	Logical approaches to figuring out solutions. Thinks things through. Considers implications and alternatives.	
<b>Service to the community</b>	Identifies needs, works to improve the environment and/or community. Provides selfless service to help others.	

List names of students who show outstanding talent or who have potential to ‘shine’ in the following areas:

<b>Talent Area</b>	<b>Names</b>	<b>Notes (Evidence/particular areas of talent etc.)</b>
Sports		
Dance		
Visual Arts		
Drama		
Creative Writing		
Leadership		
ICT (computer, multi-media)		
Oral competency (speech making, etc.)		