**Identifying Māori giftedness**

Highlight relevant characteristics/abilities with a particular learner in mind and make dated comments about how the learner is displaying those characteristics/abilities in the row below the domain.

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| **Domain** | **Characteristics/abilities** |
| Manaakitanga:(generosity – honouring, caring and giving mana to people thus maintaining your own) | An ākonga gifted in Manaakitanga may:* exhibit the capacity and natural inclination to respond, nurture, and care for others
* have integrity and mana
* create a sense of occasion by being welcoming and demonstrating hospitality
* show generosity of spirit by understanding the importance of, and demonstrating reciprocity
* be giving and selfless in service to others
* be strong in tautoko qualities (support; value that one person’s success is the success of the group)
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| Comments |
| Whanaungatanga(family values - relationships) | An ākonga gifted in Whanaungatanga may: * form, strengthen and maintain bonds with peers
* value and promote loyalty and inclusiveness
* be a role model, team player, and connect well with others
* demonstrate an awareness of relationships and positions
* be aware of their responsibility, especially in relationship to others
* be strong in tautoko qualities (support: value that one person’s success is the success of the group)
* demonstrate knowledge of whānau, hapū and iwi whakapapa in making connections and strengthening relationships
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| Comments |
| Kaitiakitanga(care taker / guardianship of knowledge, environment and resources) | An ākonga gifted in Kaitiakitanga:* has a very strong awareness of global issues and responsibility
* recognizes that human welfare and care for the environment are inextricably linked
* is internally driven with a passion
* is  perceptive – aware of the need to nurture and maintain knowledge, environment & resources for the short term or long term future
* demonstrates the *need* comes before *self*
* may be a gifted storyteller: have an excellent memory, knowledge of and pride in linking whakapapa, iwi, geography
* may interpret/reinterpret myth messages in a range of contexts
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| Comments |
| Rangatiratanga(ranga – to weave, tira – a company – leadership that inspires unity) | An ākonga gifted in Rangatiratanga may:* have mana amongst their peers
* have a high level of respect for and affinity with kaumatua
* be visionary and strategic thinkers: their opinions are sought, valued and considered
* stand up for beliefs and values sometimes against adversity
* inspire and motivate others to work for the common good
* show initiative and motivation; see beyond the obvious to recognize what needs to be done
* have the mandate from the group as the spokesperson; can reflect and present controversial ideas with respect.
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| Comments |
| Mātauranga (knowledge – intellect, thinking skills, wisdom, education, learned, studious) | An ākonga gifted in Mātauranga may:* have intrinsic motivation and persistence to seek and acquire knowledge
* have a deep knowledge of a particular iwi or hapü including their history, tikanga, dialect and whakatauākī
* have advanced critical, creative and caring thinking skills
* learn quickly and can transfer knowledge into new contexts
* problem find, problem solve and analyse
* be  intuitive and visionary
* be acknowledged and sought after for their expertise eg: an ability to compose, deliver or respond to a karanga, karakia, mihimihi or whaikōrero appropriate to the occasion and audience
* share knowledge wisely and with discretion
* have in depth knowledge of traditional healing principles and practices
* demonstrate ability in Language skills, e.g. Oral Story telling- excellent memory, fluency in Te Reo, knowledge of and pride in whakapapa, iwi, geography, and can make links
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| Comments |
| Ngā Mahi a Rēhia (Recreational Pursuits - physical and artistic performance) | An ākonga gifted in Ngā Mahi a Rēhia demonstrates ihi, wehi, and wana (linking appropriate knowledge of whakapapa and iwi to the occasion) and has exceptional ability in one or more of the following:* Visual Arts:  (includes Raranga (weaving) Tukutuku, Whakairo (carving) Kōwhaiwhai (motifs & symbols)
* Music: (includes Taonga Puoro) performance and composition
* Performing Arts: Waiata, Haka, Karakia, Mau Rākau (traditional weaponry), Toi Whakaari (drama). Whaikōrero (oratory skills), Karanga, Poi
* Sports
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| Comments |
| Tikanga(approved etiquette – correct behaviour, truthful, proper, respectful ). | An ākonga gifted in Tikanga:* will demonstrate initiative and appropriate behaviour before, during and after events
* has knowledge of protocols customs and rituals that demonstrate and reinforce values and beliefs
* has advanced spiritual understanding, perception, appreciation and ability (wairuatanga) and knowledge of traditional and contemporary karakia
* maintains, directs, and guides others in appropriate tikanga
* will transfer and appropriately adapt tikanga to a variety of situations and environments
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| Comments |