**Identifying Māori giftedness**

Highlight relevant characteristics/abilities with a particular learner in mind and make dated comments about how the learner is displaying those characteristics/abilities in the row below the domain.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Domain** | **Characteristics/abilities** |
| Manaakitanga:  (generosity – honouring, caring and giving mana to people thus maintaining your own) | An ākonga gifted in Manaakitanga may:   * exhibit the capacity and natural inclination to respond, nurture, and care for others * have integrity and mana * create a sense of occasion by being welcoming and demonstrating hospitality * show generosity of spirit by understanding the importance of, and demonstrating reciprocity * be giving and selfless in service to others * be strong in tautoko qualities (support; value that one person’s success is the success of the group) |
| Comments | |
| Whanaungatanga  (family values - relationships) | An ākonga gifted in Whanaungatanga may:   * form, strengthen and maintain bonds with peers * value and promote loyalty and inclusiveness * be a role model, team player, and connect well with others * demonstrate an awareness of relationships and positions * be aware of their responsibility, especially in relationship to others * be strong in tautoko qualities (support: value that one person’s success is the success of the group) * demonstrate knowledge of whānau, hapū and iwi whakapapa in making connections and strengthening relationships |
| Comments | |
| Kaitiakitanga  (care taker / guardianship of knowledge, environment and resources) | An ākonga gifted in Kaitiakitanga:   * has a very strong awareness of global issues and responsibility * recognizes that human welfare and care for the environment are inextricably linked * is internally driven with a passion * is  perceptive – aware of the need to nurture and maintain knowledge, environment & resources for the short term or long term future * demonstrates the *need* comes before *self* * may be a gifted storyteller: have an excellent memory, knowledge of and pride in linking whakapapa, iwi, geography * may interpret/reinterpret myth messages in a range of contexts |
| Comments | |
| Rangatiratanga  (ranga – to weave, tira – a company – leadership that inspires unity) | An ākonga gifted in Rangatiratanga may:   * have mana amongst their peers * have a high level of respect for and affinity with kaumatua * be visionary and strategic thinkers: their opinions are sought, valued and considered * stand up for beliefs and values sometimes against adversity * inspire and motivate others to work for the common good * show initiative and motivation; see beyond the obvious to recognize what needs to be done * have the mandate from the group as the spokesperson; can reflect and present controversial ideas with respect. |
| Comments | |
| Mātauranga  (knowledge – intellect, thinking skills, wisdom, education, learned, studious) | An ākonga gifted in Mātauranga may:   * have intrinsic motivation and persistence to seek and acquire knowledge * have a deep knowledge of a particular iwi or hapü including their history, tikanga, dialect and whakatauākī * have advanced critical, creative and caring thinking skills * learn quickly and can transfer knowledge into new contexts * problem find, problem solve and analyse * be  intuitive and visionary * be acknowledged and sought after for their expertise eg: an ability to compose, deliver or respond to a karanga, karakia, mihimihi or whaikōrero appropriate to the occasion and audience * share knowledge wisely and with discretion * have in depth knowledge of traditional healing principles and practices * demonstrate ability in Language skills, e.g. Oral Story telling- excellent memory, fluency in Te Reo, knowledge of and pride in whakapapa, iwi, geography, and can make links |
| Comments | |
| Ngā Mahi a Rēhia  (Recreational Pursuits - physical and artistic performance) | An ākonga gifted in Ngā Mahi a Rēhia demonstrates ihi, wehi, and wana (linking appropriate knowledge of whakapapa and iwi to the occasion) and has exceptional ability in one or more of the following:   * Visual Arts:  (includes Raranga (weaving) Tukutuku, Whakairo (carving) Kōwhaiwhai (motifs & symbols) * Music: (includes Taonga Puoro) performance and composition * Performing Arts: Waiata, Haka, Karakia, Mau Rākau (traditional weaponry), Toi Whakaari (drama). Whaikōrero (oratory skills), Karanga, Poi * Sports |
| Comments | |
| Tikanga  (approved etiquette – correct behaviour, truthful, proper, respectful ). | An ākonga gifted in Tikanga:   * will demonstrate initiative and appropriate behaviour before, during and after events * has knowledge of protocols customs and rituals that demonstrate and reinforce values and beliefs * has advanced spiritual understanding, perception, appreciation and ability (wairuatanga) and knowledge of traditional and contemporary karakia * maintains, directs, and guides others in appropriate tikanga * will transfer and appropriately adapt tikanga to a variety of situations and environments |
| Comments | |