**Identifying Pasifika giftedness**

Highlight relevant characteristics/abilities with a particular learner in mind and make dated comments about how the learner is displaying those characteristics/abilities in the row below the domain.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Domain** | **Characteristics/abilities** |
| Relationships  (uses talents to promote positive relationships) | A Pasifika learner gifted in relationships may:   * foster positive relationships through engaging their abilities such as musical, sporting, academic and social talents * be a mentor and role model * serve in the community |
| Comments | |
| Lineage/Birthright  (family traditions shape experiences)  Representation  (successful career pathways reflect on parents) | A gifted Pasifika learner may:   * relate to family traditions, social and cultural protocols which highlight obedience, respect and humility * meet family expectations and maintain connections that advance their family/village/community status * be aware that school/career success enhances a family’s social standing in Pasifika communities |
| Comments | |
| Memory  (cites formal Pasifika customs, familial and village links) | A gifted Pasifika learner may:   * be able to recite customs, protocols, family/ancestral history and links to village genealogy * know and tell stories and legends in their heritage language/s |
| Comments | |
| Leadership  (faithful service progresses to leadership)  Church Affiliation  (knowledge and experience to benefit others) | A Pasifika learner may demonstrate giftedness in leadership when:   * serving church and/or family * they commit to leadership obligations and responsibilities in families/communities * their knowledge and experience is used to benefit others * skills and experiences from church are transferred to other contexts eg: public speaking * they respect others and behave according to social norms * they question for clarification or understanding * they exude ‘mana’ or an ‘aura’ linked to spiritual |
| Comments | |
| Resilience  (reacts to situations with purpose and dialogue) | Gifted Pasifika learners demonstrate resilience when they:   * persevere and show great determination * see setbacks as an opportunity to aim higher and achieve their personal best * react positively in any situation * are assertive and confident |
| Comments | |
| Commitment to Excellence  (seeks self-improvement)  Language Fluency  ( communicated in oral/written forms) | Gifted Pasifika learners may:   * be motivated by parental and community expectations * pursue excellence for family pride and personal achievement * be multi-talented with exceptional abilities in many areas * speak, understand and write in one or more Pasifika languages * have outstanding ability in cultural performance |
| Comments | |
| Adaptability  (strategically adapts to Pasifika orAotearoa New Zealand  thinking) | A highly adaptable Pasifika learner may:   * be able to move between worlds depending on what is required of them * challenge social inequities in any of their worlds * have a strong sense of identity * think outside the square |
| Comments | |