**Identifying giftedness in Aotearoa New Zealand schools**

Highlight relevant characteristics/abilities with a particular learner in mind and make dated comments about how the learner is displaying those characteristics/abilities in the row below the domain.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Domain** | **Characteristics/abilities** |
| Intellectual/AcademicMātauranga (knowledge – intellect, thinking skills, wisdom, education, learned, studious)Kaitiakitanga(caretaker / guardianship of knowledge, environment and resources)Tikanga(approved etiquette – correct behaviour, truthful, proper, respectful ). | An intellectually gifted learner may:* be quick to understand new concepts
* think quickly
* recall facts and concepts easily
* use advanced vocabulary
* have a large knowledge base
* see patterns & relationships
* make connections
* be able to generalize, propose big ideas
* think logically
* reason critically
* judge/challenge critically
* ask probing questions
* like intellectual challenge
* prefer accurate and valid solutions
* formulate and support ideas with evidence
* jump stages in learning
* be an avid reader or writer
* find as well as solve problems
* independently seek to discover the why and how of things
* strive for high standards of personal achievement
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| Comments |
| Creativity Mātauranga (knowledge – intellect, thinking skills, wisdom, education, learned, studious) | A creatively gifted learner may:* be questioning
* be curious
* have a keen sense of humour, sophisticated for age
* speculate and and think about the future or the past
* demonstrates awareness of aesthetic qualities
* be fluent (has lots of ideas)
* be flexible (a range of different ideas)
* be playful with ideas
* be willing to take risks/experiment with ideas
* produce unusual/different/original works
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| Comments |
| Visual and performing artsNgā Mahi a Rēhia (Recreational Pursuits - physical and artistic performance)Kaitiakitanga(caretaker / guardianship of knowledge, environment and resources) | A learner gifted in the arts may:* be competitive in any of the arts
* lead others in artistic pursuits
* be highly motivated to improve expressive skills
* produce original works superior to others of their age
* have a strong reaction to being in the limelight–either positive or negative
* analyse and interpret their observations and present them artistically
* respond emotionally to the arts and their surroundings
* be particularly sensitive to patterns
* have the ability to visualise
* engage effectively with an audience–through their work or themselves.
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| Comments |
| Social/Leadership Rangatiratanga(ranga – to weave, tira – a company – leadership that inspires unity)Kaitiakitanga(caretaker / guardianship of knowledge, environment and resources)Tikanga(approved etiquette – correct behaviour, truthful, proper, respectful )Manaakitanga (generosity – honouring, caring and giving mana to people thus maintaining your own)Whanaungatanga(family values - relationships) | A gifted leader may:* have a highly developed moral and ethical sense
* have emotional depth and intensity
* have unusual sensitivity to the feelings and expectations of others
* be concerned about social/cultural problems
* have intense need for equity and fairness
* spend time thinking about feelings and/or emotions
* describe their feelings with great precision
* relate well to older children and adults, and often prefer their company
* be willing to take personal action/be of service
* synthesise ideas from group members to formulate a plan of action
* show awhinatanga (helping & serving others)
* show manaakitanga (hospitality)
* show whanaungatanga (relationships)
* show aroha (love for, caring & sensitivity to others).
* actively seek leadership in social situations
* be adaptable and flexible in new situations.
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| Comments |
| Culture-specific abilities and qualitiesNgā Mahi a Rēhia (Recreational Pursuits - physical and artistic performance)Tikanga(approved etiquette – correct behaviour, truthful, proper, respectful ). | A culturally gifted learner may:* have knowledge of cultural traditions and practices
* be able to share aspects of their culture with others
* have mana amongst peers from the same culture
* be able to lead others in cultural contexts
* be able to express themselves through culturally derived performance, art, dress or technologies
* speak two or more languages fluently
* be driven to be of service to their particular culture/community
* be able to move between cultural worlds
* have pride in their culture.
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| Comments |
| Physical/sportNgā Mahi a Rēhia(Recreational Pursuits - physical and artistic performance)Tikanga(approved etiquette – correct behaviour, truthful, proper, respectful ) | A learner gifted in physical activity or sport may:* be rhythmic
* be athletic
* like to play physically
* be coordinated, balanced and confident in physical activities
* be energetic
* have extensive knowledge of the rules and regulations, history and current status of a particular sport or physical activity
* demonstrate endurance, stamina and persistence in physical activities
* excel in one or more sports
* actively seek leadership in sporting activities.
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| Comments |
| TechnologyMātauranga (knowledge – intellect, thinking skills, wisdom, education, learned, studious) | A learner gifted in technology may:* write computer code independently or pick up the skills faster than their peers
* experiment and teach themselves new technology or software
* create complex apps, websites etc.
* demonstrate a wide range of technological skills
* spend their free time developing their technological skills
* become committed to and absorbed in tasks involving technology
* offer to assist others to learn new technological skills
* like to use Apps or technology in most areas of their lives
* choose to use technology frequently in product differentiation, often with advanced techniques for their age
* eagerly explore and discuss the use of technology.
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| Comments |