

Indicators for Specific Aptitudes: Identification Checklist

| Creative / Productive | Leadership / Social | Visual / Performing Arts | Psychomotor | Naturalistic | Cultural Traditions |
|--|---|---|---|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Can produce original & imaginative work <input type="checkbox"/> Generates a large number of ideas <input type="checkbox"/> Produces original ideas & has unusual insights <input type="checkbox"/> Uses creative thinking to solve problems with imaginative & / or logical ingenious methods <input type="checkbox"/> Problem-finds as well as problem solves | <ul style="list-style-type: none"> <input type="checkbox"/> Socially mature, communicates well <input type="checkbox"/> Is popular with peers <input type="checkbox"/> Looked to by others to take a leadership role & able to organize a group, motivate & support members & help them to carry out a group task <input type="checkbox"/> Actively seeks leadership in class & school activities <input type="checkbox"/> Sensitive to others with a strong sense of justice <input type="checkbox"/> Empathises with other students & aids them in solving their problems | <p><u>Music</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Responds readily to rhythm, melody & harmony <input type="checkbox"/> Has a passion for dance & dramatic activities with musical elements <input type="checkbox"/> Composes original music, songs, lyrics <p><u>Drama/Dance</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Readily shifts into a role of another character, animal or object <input type="checkbox"/> Demonstrates ability to dramatise feelings & experiences through means of facial expression, gestures & body movements <input type="checkbox"/> Brings a dramatic situation to a climax with a well-timed ending <p><u>Art</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Puts depth into drawing, showing planning & good proportion <input type="checkbox"/> Shows originality in artistic media <input type="checkbox"/> Is willing to try out new materials & experiences <input type="checkbox"/> Demonstrates outstanding ability in one or more art media | <p><u>Fine Motor Skills</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates ability in fine motor skills <input type="checkbox"/> Is inventive in constructing or modifying products & / or models with attention to detail <p><u>Sports</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Is energetic, co-ordinated, balanced and confident in physical activities <input type="checkbox"/> Demonstrates endurance, stamina and persistence in physical activities with advanced skill levels <input type="checkbox"/> Is able to understand the intellectual aspects of psychomotor activities | <ul style="list-style-type: none"> <input type="checkbox"/> Has empathy with the environment <input type="checkbox"/> Perceptive of environmental issues <input type="checkbox"/> Passionate and curious about the natural world <input type="checkbox"/> Particularly interested in endangered species <input type="checkbox"/> Concerned with environmental issues | <ul style="list-style-type: none"> <input type="checkbox"/> <u>Manaakitanga</u> Hospitality/kindness <input type="checkbox"/> <u>Whanaungatanga</u> Relationships. Kinships, family connections and values <input type="checkbox"/> <u>Kaitiakitanga</u> Guardianship <input type="checkbox"/> <u>Rangitiratanga</u> Leadership that inspires unity <input type="checkbox"/> <u>Matauranga</u> Knowledge, wisdom <input type="checkbox"/> <u>Te Mahi Rehia</u> Recreational pursuits, sports <input type="checkbox"/> <u>Tikanga</u> Knowledge and understanding of protocols, customs, rituals |

Record names of students who best fit the characteristics in the columns below each aptitude.

| <u>Creative / Productive</u> | <u>Leadership / Social</u> | <u>Music</u> | <u>Fine Motor Skills</u> | <u>Naturalistic</u> | <u>Cultural Traditions</u> |
|------------------------------|----------------------------|---|-----------------------------|---------------------|----------------------------|
| | | <p><u>Drama/Dance</u></p> <p><u>Art</u></p> | <p><u>Sports</u></p> | | |