

## Thinking about POLICY: what should our GATE policy include?

- It should state the definition of exceptional ability that the school accepts.
- It should acknowledge that children who have such abilities, in whatever field and whether developed or potential, have special learning needs.
- It should say what the school's aims are in relation to these children.
- It should make a commitment to providing:
  - procedures which will ensure that these children are recognised and their special learning needs assessed;
  - programmes that will meet these learning needs;
  - resources essential to carrying out these programmes;and in order to make sure that these things actually happen, it should also make a commitment to:
  - appropriate record-keeping;
  - on-going and relevant professional development for all staff;
  - funding for all these things.
- It should guarantee continuity of provision for all these things.
- It should specifically state that the provisions for children with exceptional abilities will take into account any special factors which may inhibit recognition or affect programming, such as gender, culture, family situation, behavioural difficulties and so on.
- It should say who will be responsible for co-ordinating all these activities.
- It should set in place a monitoring and review process.

